

# C1 Ionnsachadh Dachaigh Litearrachd is Àireamhachd

## P1 Home Learning for Literacy and Numeracy

### Dimàirt

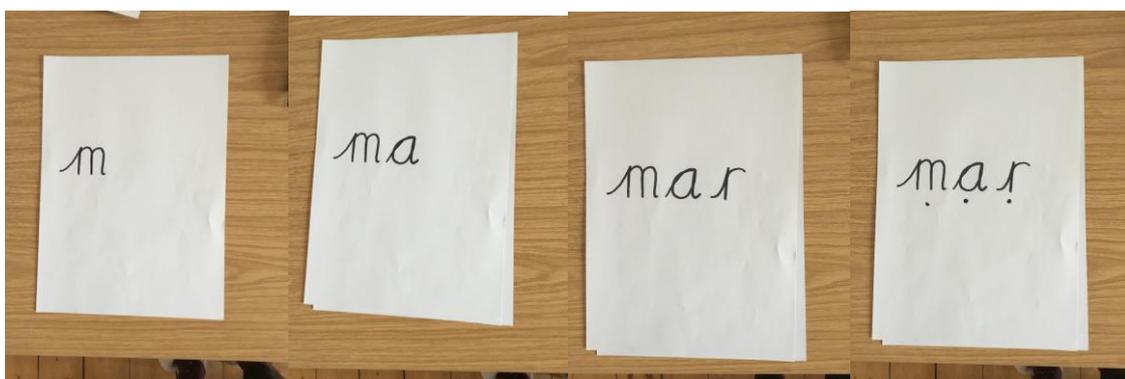
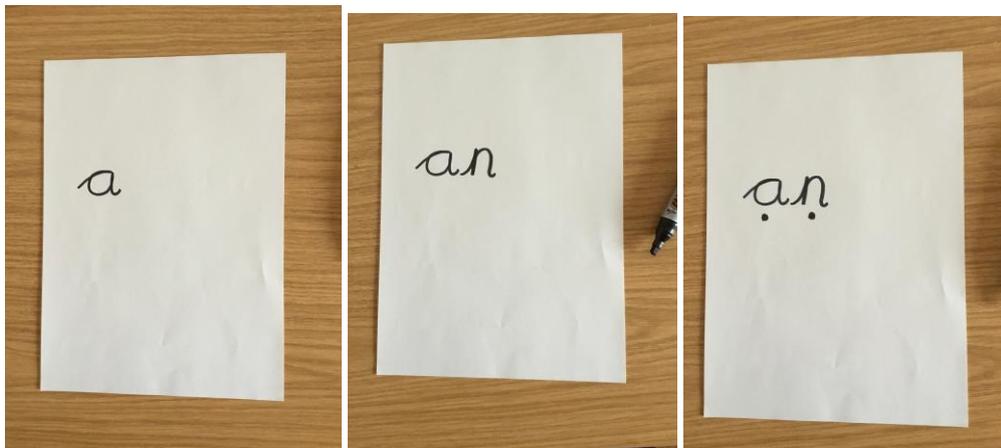
Literacy: Learning Intentions	Use of Gàidhlig language/Tips for you
<p>1. Is urrainn dhomh làithean na seachdain a ràdh ann an òrdugh</p> <p><i>I can say the days of the week in order</i></p>	<p>1. Dè an latha a th' ann an-diugh? <a href="https://go-gaelic.scot/topics/04-days-week/">https://go-gaelic.scot/topics/04-days-week/</a> 'S e .... a th' ann an-diugh.</p>
<p>2. Is urrainn dhomh a ràdh cò ris a tha an t-side coltach</p> <p><i>I can say what the weather is like</i></p>	<p>2. Check this link to help you structure the sentence of describing the weather; <a href="https://go-gaelic.scot/audio-05-weather/">https://go-gaelic.scot/audio-05-weather/</a></p>
<p>3. Is urrainn dhomh òran na h-aibidil a sheinn</p> <p><i>I can sing the Gàidhlig alphabet</i></p>	
<p>4. Is urrainn dhomh fuaimean a cho-measgachadh.</p> <p><i>I can blend sounds together to make a word.</i></p>	<p>4. Help learner to use sounds they have learned to blend them together to make a new sound; The first words to blend are <b>an</b> (the), <b>am</b> (the also but will only appear before the the letters b, f, m, p), and <b>mar</b> (like).</p>
<p>5. Is urrainn dhomh an sgeulachd A' Chearc Bheag Ruadh a leughadh</p> <p><i>I can read the story A' Chearc Bheag Ruadh</i></p>	<p>Here are examples of these words in a sentence: -<b>An</b> deoch (the drink)/ <b>An</b> tunathanas (the farm) -<b>Am</b> biadh (the food)/ <b>Am</b> partaidh (the party) -<b>Mar</b> sin (like that) Ask the learner what are the sounds individually (dè an litir a tha seo?) Emphasise each sound as you say it to allow the learner to hear it clearly. It is helpful to write the letters down to allow the learner to visually see this and understand how the word is formed. You can do this by putting a dot under each sound as the learner says it, which</p>

will help them to say the words phonetically.

**SEE PICTURE 1**

5. This story is in the home learning pack that was sent home. You will be able to find the audiofile of this story on the following link (Storyworlds Series One); <https://www.gaelic4parents.com/maoilios/ead-aloud>

Dealbh/Picture 1



Numeracy: Learning Intentions	Use of Gàidhlig language/Tips for you
<p>1. Is urrainn dhomh àireamhan mu seach a chunntadh air ais</p> <p><i>I can count alternate numbers backwards: (20-0) (6.2.3)</i></p> <p>2. Is urrainn dhomh dà àireamh a chur ri chèile (aon còmhdaichte)</p> <p><i>I can add two collections of objects together when one collection of objects is covered (6.3.2)</i></p> <p>3. Is urrainn dhomh àireamh a dhèanamh le mo chorragan</p> <p><i>I can make a number with my fingers(6.5.2)</i></p>	<p><b>1.</b>You: Fichead Learner: naoi-deug (and so on) <a href="https://learngaelic.scot/beginners/beagairbheag/unit08/index.jsp#screen2">https://learngaelic.scot/beginners/beagairbheag/unit08/index.jsp#screen2</a></p> <p><b>2.</b>Show 2 objects, cover these objects with a piece of paper and say “put two in your head” (cuir dha na do cheann). Show 3 objects beside the covered objects and ask how many are there all together (cia mheud a th’ ann gu lèir?, dà cur ris trì a’ dèanamh .... ?) Learner will keep 2 in their head and count on, through using 1:1 correspondence of counting the objects or by using fingers <b>SEE PICTURE 1</b> Practise four sums in total make, write out the number sum also eg: <math>3 + 4 = 7</math> If the learner is showing confidence with this, try doing more advanced sums, ensuring they keep the biggest number in their head and count onwards. Following on from this (only if you think the learner is progressing well) ask if they can write the number sum on their white-boards</p> <p><b>3.</b> Ask the learner to put their hands on their head (closed fist – making 0). Then ask them to make a number (Seall dhomh còig- eg; 5) and learners will put their fingers up to make this number. Ask if they can make it in another way. Practice this with the numbers 3, 5, 7</p>

Dealbh/PICTURE 1

